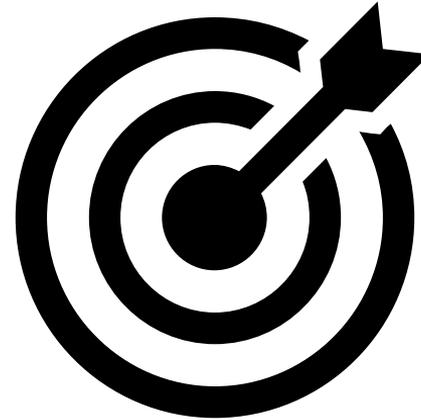# RDM & Open Science:

how to pass on what you have learnt

S. Venkataraman, OpenAIRE

Know your audience!

- What are their roles in your organisation? Are they

    - A researcher?
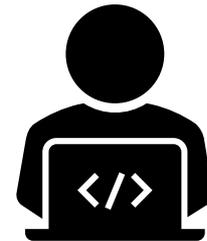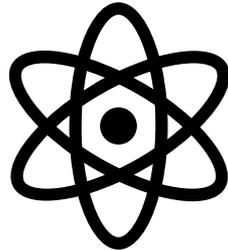
    - A service provider?

    - (Both?)

2

Current status?

- Familiarise yourself with what your institution offers

- What are the **gaps**?

- You can then create targeted training…

- (remember RISE tool from previous presentation)

3

Subject areas?

- Are your audience homogenous or heterogenous wrt subject areas (domains)?
- Do you need to give information to specific domains?
- Or more general?

4

Online tools available to you

- [FOSTER](#) – especially their [handbook](#) – very useful!
- [FAIR Cookbook](#) – great resource for implementing and teaching FAIR!
- *How to be FAIR with your Data - A teaching and training handbook for higher education institutions* – expected to be published by Dec 2021 – check [FAIRsFAIR](#) for announcement!
- [OpenAIRE](#) – especially resources under the "support" category
- [EOSC](#) – also the huge number of tools that you can use in your research
- [CESSDA](#) – aimed at social sciences
- MOOCs – e.g. [Coursera](#), [Futurelearn](#), [Open Science MOOC](#)
- [DCC](#) – [guides](#) and other resources
- Join [RDA](#)!
- …and many, many more!

Data Stewardship

- Increasingly seen as important
- Dedicated FTE roles in many institutions internationally; some part-time while being researchers at the same time
- Role is to act as main contact for researchers looking for assistance in RDM workflow at their institution
- Many efforts underway to "professionalise" role
- See RDA work here and here and also through the SRDS schools for what is being done!

Previous materials

- Of course, please reuse the materials that we have shared with you and make them the basis for your own curriculum and/or unique course
- Get in touch if you have any questions about the content and how it could be adapted for your purposes!

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